

“The only source of knowledge is experience.” – Albert Einstein

What fuels my passion for creating instruction includes, but is not limited to, engaging learners in active learning, deepening their knowledge through real-world connections, promoting transfer of information, evaluating efficacy of instruction, and self-reflection. I believe in a constructivist approach that allows the learners to actively engage in their learning experience(s). I am very enthusiastic and creative when it comes to designing instruction. Designing instruction begins with a deep understanding of the learners, (background, skills, motivation, etc.) and the learning context. This information is critical to selecting the appropriate instructional strategies to meet the desired objectives; employing effective instructional strategies to engage students is imperative for promoting the transfer of knowledge. Evaluating the effectiveness of the instruction and engaging in self-reflection is critical for a) meeting the needs of diverse learners, b) adhering to the expectations of the client and stakeholders, c) improving the instructional content, and d) bettering personal practices.